Curriculum Vitae
Joe Geluso
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Education

2019: *Ph.D., Applied Linguistics and Technology,* Iowa State University, Ames, Iowa, USA

2009: *M.A., Applied Linguistics, Concentration in ESL,* University of Massachusetts, Boston, Massachusetts, USA

2001: *B.A., Cultural Anthropology, Specialization in Latin American Studies,* Michigan State University, East Lansing, Michigan, USA

Relevant Professional Experience

October 2021—Present: Assistant professor with tenure of English at Nihon University College of Law in Tokyo, Japan.

April 2020—September 2021: Assistant professor of English at Nihon University College of Law in Tokyo, Japan.

April 2019—March 2020: Full-time lecturer at Rikkyo University in Tokyo, Japan.

September 2018—March 2020: Part-time lecturer at Nihon University College of Law in Tokyo, Japan.

September 2018—March 2019: Part-time lecturer at Chuo University Faculty of Science and Engineering.

May 2016—May 2018: Research Assistant to Dr. Bethany Gray at Iowa State University. Project title: *The Longitudinal Development of Grammatical Complexity at the Phrasal and Clausal Levels.* Funded by Educational Testing Services.

August 2017—May 2018: Teaching Assistant for Introduction to Linguistics undergraduate course at Iowa State University.

August 2014—August 2016: Iowa State University English Communication Learning Management System administrator.

August 2014—May 2016: English Writing Consultant for international graduate student writing at Iowa State University.

August 2013—August 2015: Teaching Assistant for composition writing at Iowa State University.

April 2009—August 2013: Full-time lecturer in the Department of International Communication at Kanda University of International Studies, Chiba, Japan.

April 2011—March 2013: Curriculum and research project coordinator for the Department of International Communication at Kanda University of International Studies, Chiba, Japan.

September 2008—April 2011: Part-time faculty teaching advanced general English courses and academic skills development courses at Temple University Japan, Tokyo.

April 2006—March 2009: English teacher at Wasegaku High School, Chiba, Japan.

September 2003—March 2006: English teacher at the American Language School, Chiba, Japan.

January 2002—July 2003: English language lecturer at the Technological Universities of Saltillo, Coahuila, Mexico.

Publications (20)

Journal articles and book chapters (13)

Geluso, J. (2022). Grammatical and functional characteristics of preposition-based phrase frames in English argumentative essays by L1 English and Spanish speakers. *Journal of English for Academic Purposes, 55*. https://doi.org/10.1016/j.jeap.2021.101072

Geluso, J. (2021). Predicting scores in English argumentative essays by L1 Spanish and English authors: A broad exploration of writing quality indices. *Konin Language Studies, 9*(1), 11-34.

Geluso, J. (2020). Semantic and textual characteristics of the colligational framework the N1 of the N2 in argumentative essays by L1 speakers of English and Japanese. *Ōmon Ronsō, 102,* 57-93.

Silva dos Santos, L., von Gillern, S., Lockwood, J., & **Geluso, J.** (2020). Digital mindsets: College-level ESL instructors' perceptions of multimodal technologies and video games for language instruction. *The European Journal of Applied Linguistics and TEFL, 9*(1), 131-152.

Saricaoglu, A., & **Geluso, J.** (2020). Students co-learning linguistics through PBL: A cross-cultural telecollaborative implementation. In T. Slater and G. Beckett (Eds.), *Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks* (pp. 224-243). New York: Routledge.

Gray, B., **Geluso, J.**, & Nguyen, P. (2019). The longitudinal development of grammatical complexity at the phrasal and clausal levels in spoken and written *TOEFL iBT®* responses. *TOEFL Research Report,* No. RR-19-45. Princeton, NJ: Educational Testing System.

Geluso, J., & Hirch, R. (2019). The reference corpus matters: Comparing the effect of different reference corpora on keyword analysis. *Register Studies, 2*(1), 209-242.

Geluso, J., & Yamaguchi, A. (2014). Discovering formulaic language through data-driven learning: Student attitudes and efficacy. *ReCALL, 26*(2), 225-242.

Geluso, J. (2013). Phraseology and frequency of occurrence on the web: Native speakers' perceptions of Google-informed second language writing. *Computer Assisted Language Learning, 26*(2), 144-157.

Benson, S., Fischer, D., **Geluso, J.**, & Von Joo, L. (2013). Effects of communication strategy training on students' performance in small-group discussions. *Studies in Second Language Learning and Teaching, 3*(2), 245-259.

Geluso, J. (2013). Negotiating a professional identity: Non-Japanese teachers of English in pre-tertiary education in Japan. In D. J. Rivers and S. Houghton (Eds.), *Native-speakerism in Japan: Intergroup Dynamics in Foreign Language Education* (pp. 90-102). Bristol: Multilingual Matters.

Acar, A., **Geluso, J.**, & Shiki, T. (2011). How can search engines improve your writing? *CALL-EJ, 12*(1), 1-10.

MacKenzie, D., Promnitz-Hayashi, L., Jenks, D., **Geluso, J.**, Delgado, R., Castellano, J., & Hinkelman, D. (2011). Blended learning spaces: Synchronous blending. *JALT CALL Journal, 7*(1), 43-60.

Other publications (7)

Geluso, J. & Hirch, R. (2018). A qualitative analysis of the effect of reference corpora and choice of statistic on keyword analysis. In Tono, Y., & Isahara, H (Eds.). *Proceedings of the 4th Asia Pacific Corpus Linguistics Conference*, September 2018 (pp. 103-109). Takamatsu, Japan.

Geluso, J. (2016). English File Pronunciation App [Review]. In J. Levis, H. Le, I. Lucic, E. Simpson, & S. Vo (Eds). Proceedings of the 7th Pronunciation in Second Language Learning and Teaching Conference, ISSN 2380-9566, Dallas, TX, October 2016 (pp. 266-272). Ames, IA: Iowa State University.

Geluso, J. (2015). Writing About Quantitative Research in Applied Linguistics, Lindy Woodrow, Palgrave Macmillan, London (2014) 220 pp., US $95, Hardback, ISBN 978-0-2303-6996-2. *English for Specific Purposes*, 60-62. DOI: 10.1016/j.esp.2015.07.002

Bondesson, K. & **Geluso, J.** (2011). Pathbreaking verbs in an EFL setting. *Studies in Linguistics and Language Teaching, 22*, 25-37.

Geluso, J. (2011). A Moodle-based introduction to Moodle. In E. Forsythe, T. Gorham, M. Grogan, D. Jarrell, R. Chartrand, and P. Lewis (Eds.), *CALL: What's your motivation?* (pp. 15-19). Nagoya: JALT CALL SIG.

Geluso, J. (2011). Considering the success of intensive language courses. *Temple University Studies in Applied Linguistics, 73,* 77-81.

MacKenzie, D., Promnitz-Hayashi, L., Jenks, D., **Geluso, J.,** Delgado, R., & Castellano, J. (2009). Blended learning spaces: Patterns of use. *JALT 2009 Conference Proceedings.* Kyoto: JALT

Refereed Presentations (35)

Geluso, J. (2022, March). The unit of analysis in learner corpus research on formulaic language. Invited talk for the Corpus Linguistics Student Organization at Iowa State University, Ames, Iowa, USA.

Geluso, J. (2022, February). Experimenting with the unit of analysis in corpus-based studies. Paper presented at the 23rd *Temple University Applied Linguistics Colloquium*, Tokyo, Japan.

Geluso, J. (2021, February). Comparing and contrasting statistic for keyword analysis. Paper presented at *Multi-layered Language Environment Studies International Symposium (Online): Diversity and Language*. Hokkaido University, Hokkaido, Japan.

Geluso, J. (2019, October). Discourse functions of high-frequency phrase frames in argumentative essays: A learner corpus study. Paper presented at *Japan Association for English Corpus Studies*. University of Kochi, Kochi, Japan.

Geluso, J. & Saricaoglu, A. (2019, September). Tele-collaborative practices of project-based learning: An example from linguistics classes across countries. Paper presented at *Technology and Second Language Learning Conference 2019*. Iowa State University, Ames, Iowa, USA.

Geluso, J., & Hirch, R. (2018, September). A qualitative analysis of the effect of reference corpora and choice of statistic on keyword analysis. Paper presented at *Asia-Pacific Corpus Linguistics Conference 2018*. Takamatsu, Kagawa, Japan.

Saricaoglu, A. & **Geluso, J.** (2018, August). Tele-collaborative practices of project-based learning: An example from linguistics classes across countries. Paper presented at *EUROCALL*, Jyvaskyla, Finland.

Gray, B., Nguyen, P. & **Geluso, J.** (2018, March). A longitudinal corpus-based analysis of written and spoken responses to the TOEFL iBT: A validation study. Paper presented at *Language Assessment Research Conference* (LARC), Iowa State University, Ames, USA.

Geluso, J. (2017, October). Discontinuous formulaic language in essays by native speakers and Japanese learners of English. Paper presented at *Second Language Research Forum* (SLRF), Ohio State University, Columbus, USA.

Hirch, R., & **Geluso, J.** (2017, October). Capturing 'aboutness': Comparing and contrasting three methods of keyword analysis. Paper presented at *Second Language Research Forum* (SLRF), Ohio State University, Columbus, USA.

Geluso, J., & Hirch, R. (2017, April). Keynote: Corpus Linguists Look at Graduate Programs. *The Iowa State Undergraduate Linguistics Conference*, Iowa State University, Ames, USA.

Hirch, R., & **Geluso, J.** (2016, September). Corpus-driven analyses of PhD programs in Applied Linguistics in North America: What the faculty are writing. Paper presented at *American Association for Corpus Linguistics Conference* (AACL), Iowa State University, Ames, USA.

Geluso, J. & Feng, H. H. (2016, September). Collocational frameworks across proficiency levels in learner writing: Function of the frames and the meaning of the fillers. Paper presented at *American Association for Corpus Linguistics Conference* (AACL), Iowa State University, Ames, USA.

Geluso, J., & Hirch, R. (2016, April). North American PhD programs in applied linguistics: Moving beyond keyword analysis to explore the 'aboutness' of programs. Paper presented at the *American Association for Applied Linguistics* (AAAL), Orlando, Florida, USA.

Hirch, R., & **Geluso, J.** (2015, October). Doctoral programs in applied linguistics in North America: What keyword analysis does and doesn't say. Paper presented at the *Second Language Research Forum* (SLRF), Georgia State University, Atlanta, USA.

Geluso, J. & Hirch, R. (2015, September). Using Keyword and key n-gram analysis to investigate content and focus of PhD programs in applied linguistics. Paper presented at the *Technology for Second Language Learning Conference*, Iowa State University, Ames USA.

Geluso, J. (2015, September). Characteristics of Collocational Frameworks in Native Speaker and Non-native Speaker Authored Argumentative Essays. Poster presented at the *Technology for Second Language Learning Conference*, Iowa State University, Ames USA.

Gray, B., Biber, D., & **Geluso, J.** (2015, July). Methods of characterizing discontinuous lexical frames: Quantitative measurements of predictability and variability. Paper presented at *Corpus Linguistics*, Lancaster University, UK.

Gray, B., Biber, D., & **Geluso, J.** (2014, September). Quantitative Measures for Characterizing Predictability and Variability in Discontinuous Lexical Frames. Paper presented at the *American Association for Corpus Linguistics Conference* (AACL), Northern Arizona University, Flagstaff, USA.

Geluso, J. (2014, September). An analysis of verb patterns from a Construction Grammar perspective. Poster presented at the *American Association for Corpus Linguistics Conference*, Northern Arizona University, Flagstaff, USA.

Geluso, J. (2014, May). Re-imagining a paper-based curriculum for the iPad. Paper presented at the *Computer Assisted Language Instruction Consortium* (CALICO), Ohio University, Athens, USA.

Geluso, J. (2014, April). Construction Grammar from a Pattern Grammar perspective. Paper presented at the *2014 SLA Graduate Student Symposium*, University of Wisconsin, Madison, USA.

Geluso, J. (2013, June). Behavioral profiling in the EFL classroom: Learners' analyses of synonymous words and phrases. Paper presented at the *JALT CALL Conference*, Shinshu University, Matsumoto, Japan.

Geluso, J. (2013, May). Synonymous words and phrases: How synonymous are they? Paper presented at the *Computer Assisted Language Instruction Consortium* (CALICO), University of Hawai'i, Manoa, USA.

Geluso, J. (2013, April). Behavioral profile studies of synonymous words. Paper presented at the *Asian Conference on Language Learning* (ACLL), Osaka, Japan.

Geluso, J. (2012, October). Formulaic language and data-driven learning: A direct application of corpora in the EFL curriculum. Paper presented at the *Second Language Research Forum* (SLRF), Carnegie Mellon University and the University of Pittsburgh, USA.

Geluso, J., Von Joo, L., and Fischer, D. (2012, October). Conversation strategy training for the EFL class. Paper presented at the *JALT 2012 Annual Conference*, Hamamatsu, Japan.

Geluso, J. (2012, June). A corpus-centered approach to language learning. Paper presented at the *JALT CALL Conference*, Nishinomiya, Japan.

Geluso, J. & Bondesson, K. (2012, February). The Distribution Frequency of Emergent Constructions: Pathbreakers in an EFL Setting. Paper presented at the *14ᵗʰ Temple University Applied Linguistics Colloquium*, Tokyo, Japan.

Geluso, J. (2011, November-December). Using Authentic Materials and Corpora to Discover Formulaic Language. Paper presented at the *eLearning Futures 2011 Annual Conference,* Auckland, New Zealand.

Geluso, J. (2011, January). Google It! Paper presented at the *ThaiTESOL 2011 Annual Conference*, Chiang Mai, Thailand.

Geluso, J. (2010, November). Google as Corpus and Concordancer. Paper presented at the *JALT 2010 Annual Conference*, Nagoya, Japan.

Geluso, J. (2010, May) A Moodle-Based Introduction to Moodle. Poster presented at the *JALT CALL Conference*, Kyoto Sangyo University, Japan.

MacKenzie, D., Promnitz-Hayashi, L., Jenks, D., **Geluso, J.**, Delgado, R., & Castellano, J. (2009, November). Blended Learning Spaces: Patterns of Use. Paper presented at the *JALT 2009 Annual Conference*, Shizuoka, Japan.

MacKenzie, D., Promnitz-Hayashi, L., Jenks, D., **Geluso, J.**, Delgado, R., & Castellano, J. (2009, October). Blended learning spaces: Synchronous blending. Paper presented at the *JALT CALL Workshop*, Sapporo Gakuin University, Japan.

Workshops (6)

Geluso, J. (2017~). Webinar on using corpora for language learning. Part of online course *(K12/HE) Using Educational Technology in the English Language Classroom*. Funded by US Department of State. (https://www.canvas.net/browse/fhi/courses/using-ed-tech-in-el-classroom)

Geluso, J. (2011, December). *Frequency Effects and EFL Teaching and Learning.* Wasegaku High School. Chiba, Japan.

Geluso, J. (2011, August). *Keeping the English Classroom Fun.* Kanda University of International Studies Summer Seminar. Chiba, Japan.

Geluso, J. (2010, August). *Fun and Versatile Games in the English Classroom.* Kanda Gaigo Summer English Seminar. Omiya/Shizuoka, Japan.

Geluso, J. (2007, August). *Bringing Communicative Activities to the English Classroom.* Junior High School English Teachers' Seminar (JETS). Chiba, Japan.

Geluso, J. (2006, August). *Integrating Games into English Lesson Plans.* Workshop for Elementary School Teachers (WEST). Chiba, Japan.

Grants and Awards

Fall 2019: Graduate Student Leadership Award, Iowa State University.

Fall 2018: Teaching Excellence Award, Iowa State University.

Fall 2013: Grannis Award, Iowa State University. $4,000.

April 2011—January 2013: Principal investigator. Project title: *Formulaic language and data-driven learning: Student uptake and teacher perceptions.* Funded by Kanda University of International Studies. $2,000.

April 2010—January 2012: Co-Principal Investigator (with Kristjan Bondesson). Project title: *The distribution frequency of emergent constructions: Pathbreakers in an EFL setting.* Funded by Kanda University of International Studies. $4,000.

Skills with Technology

Programming languages for text/corpus analysis
Python
R

Statistical software
Python and relevant data science libraries (e.g., Pandas, Numpy, Scipy, Seaborn)
R
SPSS

Corpus analysis software
AntLab Suite
WordSmith Tools
Concgram
SketchEngine

Web publishing platforms
WordPress
Weebly

Learning Management Systems
Google Classroom
Moodle
Canvas
Blackboard

Guest lectures

Three guest lectures in *English 325: Teaching Methods for ESL Learners: Oral Communication Skills* (Taught by Dr. John Levis), March 2014, English Department, Iowa State University.

Professional Service

Fall 2015 – Spring 2016: Iowa State University, Applied Linguistics and Technology Brown Bag Colloquium Seminar Series organizer.

Committees
Organizing committee for *Japan Association for English Corpus Studies (JAECS) 2020: 46th Annual Conference (Online).* Waseda University, Tokyo, Japan.

Organizing committee and webmaster for *American Association for Corpus Linguistics (AACL) Conference 2016.* Iowa State University, Ames, IA.

Organizing committee for the 13th annual *Technology for Second and Language Learning Conference 2015: Data-driven Approaches to Learning Phraseology and Formulaic Language: Computation, Co-selection, Contextualization, Cognition.* Iowa State University, Ames, IA.

Organizing committee for the 12th annual *Technology for Second and Language Learning Conference 2014: Beyond Form: Functional Perspectives on CALL Research and Teaching.* Iowa State University, Ames, IA.

Manuscript Reviewing
Asian EFL Journal, Elsevier
Computer Assisted Language Learning, Francis Taylor
Language Learning and Technology
ReCALL, Cambridge
Register Studies, John Benjamins
System, Elsevier
English for Specific Purposes, Elsevier

Book Proposal Reviewing
Routledge

Foreign Languages

Japanese (proficient)
Spanish (proficient)

Professional Affiliations

American Association for Applied Linguistics (AAAL)
Computer Assisted Language Instruction Consortium (CALICO)
Japan Association for English Corpus Studies (JAECS)
The Japan Association for Language Teaching (JALT)