

## Curriculum Vitae

Joe Geluso

Nihon University

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### **Education**

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2019: *Ph.D., Applied Linguistics and Technology*, Iowa State University, Ames, Iowa, USA

2009: *M.A., Applied Linguistics, Concentration in ESL*, University of Massachusetts, Boston, Massachusetts, USA

2001: *B.A., Cultural Anthropology, Specialization in Latin American Studies*, Michigan State University, East Lansing, Michigan, USA

### **Relevant Professional Experience**

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April 2023—Present: Associate professor at Nihon University College of Law in Tokyo, Japan.

October 2021—March 2023: Assistant professor with tenure of English at Nihon University College of Law in Tokyo, Japan.

April 2020—September 2021: Assistant professor of English at Nihon University College of Law in Tokyo, Japan.

April 2019—March 2020: Full-time lecturer at Rikkyo University in Tokyo, Japan.

September 2018—March 2020: Part-time lecturer at Nihon University College of Law in Tokyo, Japan.

September 2018—March 2019: Part-time lecturer at Chuo University Faculty of Science and Engineering, Tokyo, Japan

May 2016—May 2018: Research Assistant to Dr. Bethany Gray at Iowa State University. Project title: *The Longitudinal Development of Grammatical Complexity at the Phrasal and Clausal Levels*. Funded by Educational Testing Services.

August 2017—May 2018: Teaching Assistant for Introduction to Linguistics undergraduate course at Iowa State University, Ames IA, USA.

August 2014—August 2016: English Communication Learning Management System administrator at Iowa State University, Ames IA, USA.

August 2014—May 2016: English Writing Consultant for international graduate student writing at Iowa State University, Ames IA, USA.

August 2013—August 2015: Teaching Assistant for composition writing at Iowa State University, Ames IA, USA.

April 2009—August 2013: Full-time lecturer in the Department of International Communication at Kanda University of International Studies, Chiba, Japan.

April 2011—March 2013: Curriculum and research project coordinator for the Department of International Communication at Kanda University of International Studies, Chiba, Japan.

September 2008—April 2011: Part-time faculty teaching advanced general English courses and academic skills development courses at Temple University Japan, Tokyo.

April 2006—March 2009: English teacher at Wasegaku High School, Chiba, Japan.

September 2003—March 2006: English teacher at the American Language School, Chiba, Japan.

January 2002—July 2003: English language lecturer at the Technological Universities of Saltillo, Coahuila, Mexico.

## **Grants and Awards**

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2023: Principal Investigator. Linguistic Analysis of Self-representation in Multinational Corporations: A comparison of leading automobile multinationals. Funded by the *Japan Society for the Promotion of Science*. ¥3.2 million (~\$30,000USD).

2019: Graduate Student Leadership Award, Iowa State University.

2018: Teaching Excellence Award, Iowa State University.

2013: Grannis Award, Iowa State University. \$4,000.

2011: Principal investigator. Project title: *Formulaic language and data-driven learning: Student uptake and teacher perceptions*. Funded by Kanda University of International Studies. \$2,000.

2010: Co-Principal Investigator (with Kristjan Bondesson). Project title: *The distribution frequency of emergent constructions: Pathbreakers in an EFL setting*. Funded by Kanda University of International Studies. \$4,000.

## **Publications (20)**

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### ***Journal articles and book chapters (13)***

- Geluso, J.** (2022). Grammatical and functional characteristics of preposition-based phrase frames in English argumentative essays by L1 English and Spanish speakers. *Journal of English for Academic Purposes*, 55. <https://doi.org/10.1016/j.jeap.2021.101072>
- Geluso, J.** (2021). Predicting scores in English argumentative essays by L1 Spanish and English authors: A broad exploration of writing quality indices. *Konin Language Studies*, 9(1), 11-34.
- Geluso, J.** (2020). Semantic and textual characteristics of the colligational framework the N1 of the N2 in argumentative essays by L1 speakers of English and Japanese. *Ōmon Ronsō*, 102, 57-93.
- Silva dos Santos, L., von Gillern, S., Lockwood, J., & **Geluso, J.** (2020). Digital mindsets: College-level ESL instructors' perceptions of multimodal technologies and video games for language instruction. *The European Journal of Applied Linguistics and TEFL*, 9(1), 131-152.
- Saricaoglu, A., & **Geluso, J.** (2020). Students co-learning linguistics through PBL: A cross-cultural telecollaborative implementation. In T. Slater and G. Beckett (Eds.), *Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks* (pp. 224-243). New York: Routledge.
- Gray, B., **Geluso, J.**, & Nguyen, P. (2019). The longitudinal development of grammatical complexity at the phrasal and clausal levels in spoken and written *TOEFL iBT*® responses. *TOEFL Research Report*, No. RR-19-45. Princeton, NJ: Educational Testing System.
- Geluso, J.**, & Hirsch, R. (2019). The reference corpus matters: Comparing the effect of different reference corpora on keyword analysis. *Register Studies*, 2(1), 209-242.
- Geluso, J.**, & Yamaguchi, A. (2014). Discovering formulaic language through data-driven learning: Student attitudes and efficacy. *ReCALL*, 26(2), 225-242.
- Geluso, J.** (2013). Phraseology and frequency of occurrence on the web: Native speakers' perceptions of Google-informed second language writing. *Computer Assisted Language Learning*, 26(2), 144-157.
- Benson, S., Fischer, D., **Geluso, J.**, & Von Joo, L. (2013). Effects of communication strategy training on students' performance in small-group discussions. *Studies in Second Language Learning and Teaching*, 3(2), 245-259.

**Geluso, J.** (2013). Negotiating a professional identity: Non-Japanese teachers of English in pre-tertiary education in Japan. In D. J. Rivers and S. Houghton (Eds.), *Native-speakerism in Japan: Intergroup Dynamics in Foreign Language Education* (pp. 90-102). Bristol: Multilingual Matters.

Acar, A., **Geluso, J.**, & Shiki, T. (2011). How can search engines improve your writing? *CALL-EJ*, 12(1), 1-10.

MacKenzie, D., Promnitz-Hayashi, L., Jenks, D., **Geluso, J.**, Delgado, R., Castellano, J., & Hinkelman, D. (2011). Blended learning spaces: Synchronous blending. *JALT CALL Journal*, 7(1), 43-60.

### ***Other publications (8)***

**Geluso, J.** (2022). Computational Phraseology, Gloria Corpas Pastor & Jean-Pierre Colson (Eds.), John Benjamins, Amsterdam (2020) 327 pp. US \$149, Hardback, ISBN 978-9-0272-0535-3. *Corpora*, 159-162. DOI: 10.3366/cor.2022.0239

**Geluso, J.** & Hirsch, R. (2018). A qualitative analysis of the effect of reference corpora and choice of statistic on keyword analysis. In Tono, Y., & Isahara, H (Eds.). *Proceedings of the 4<sup>th</sup> Asia Pacific Corpus Linguistics Conference*, September 2018 (pp. 103-109). Takamatsu, Japan.

**Geluso, J.** (2016). English File Pronunciation App [Review]. In J. Levis, H. Le, I. Lucic, E. Simpson, & S. Vo (Eds). *Proceedings of the 7th Pronunciation in Second Language Learning and Teaching Conference*, ISSN 2380-9566, Dallas, TX, October 2016 (pp. 266-272). Ames, IA: Iowa State University.

**Geluso, J.** (2015). Writing About Quantitative Research in Applied Linguistics, Lindy Woodrow, Palgrave Macmillan, London (2014) 220 pp., US \$95, Hardback, ISBN 978-0-2303-6996-2. *English for Specific Purposes*, 60-62. DOI: 10.1016/j.esp.2015.07.002

Bondesson, K. & **Geluso, J.** (2011). Pathbreaking verbs in an EFL setting. *Studies in Linguistics and Language Teaching*, 22, 25-37.

**Geluso, J.** (2011). A Moodle-based introduction to Moodle. In E. Forsythe, T. Gorham, M. Grogan, D. Jarrell, R. Chartrand, and P. Lewis (Eds.), *CALL: What's your motivation?* (pp. 15-19). Nagoya: JALT CALL SIG.

**Geluso, J.** (2011). Considering the success of intensive language courses. *Temple University Studies in Applied Linguistics*, 73, 77-81.

MacKenzie, D., Promnitz-Hayashi, L., Jenks, D., **Geluso, J.**, Delgado, R., & Castellano, J. (2009). Blended learning spaces: Patterns of use. *JALT 2009 Conference Proceedings*. Kyoto: JALT

## **Conference Presentations and Invited Lectures (38)**

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**Geluso, J.** (2023, March 7). *Mindsets and Tips for Programming: Advice for Beginners*. National Kaohsiung University of Science and Technology, Taiwan.

**Geluso, J.** (2023, March 6). *Incorporating Active Learning Strategies into the TOEIC Classroom*. National Kaohsiung University of Science and Technology, Taiwan.

Davis S., & **Geluso, J.** (2022, October). Telecollaborative communication projects: A case study between the US and Japan. Paper presented at *Technology and Second Language Learning Conference 2022*. Iowa State University, Ames, Iowa, USA.

**Geluso, J.** (2022, March). The unit of analysis in learner corpus research on formulaic language. Invited talk for the Corpus Linguistics Student Organization at Iowa State University, Ames, Iowa, USA.

**Geluso, J.** (2022, February). Experimenting with the unit of analysis in corpus-based studies. Paper presented at the 23<sup>rd</sup> *Temple University Applied Linguistics Colloquium*, Tokyo, Japan.

**Geluso, J.** (2021, February). Comparing and contrasting statistic for keyword analysis. Paper presented at *Multi-layered Language Environment Studies International Symposium (Online): Diversity and Language*. Hokkaido University, Hokkaido, Japan.

**Geluso, J.** (2019, October). Discourse functions of high-frequency phrase frames in argumentative essays: A learner corpus study. Paper presented at *Japan Association for English Corpus Studies*. University of Kochi, Kochi, Japan.

**Geluso, J.** & Saricaoglu, A. (2019, September). Tele-collaborative practices of project-based learning: An example from linguistics classes across countries. Paper presented at *Technology and Second Language Learning Conference 2019*. Iowa State University, Ames, Iowa, USA.

**Geluso, J.**, & Hirsch, R. (2018, September). A qualitative analysis of the effect of reference corpora and choice of statistic on keyword analysis. Paper presented at *Asia-Pacific Corpus Linguistics Conference 2018*. Takamatsu, Kagawa, Japan.

Saricaoglu, A. & **Geluso, J.** (2018, August). Tele-collaborative practices of project-based learning: An example from linguistics classes across countries. Paper presented at *EUROCALL*, Jyvaskyla, Finland.

Gray, B., Nguyen, P. & **Geluso, J.** (2018, March). A longitudinal corpus-based analysis of written and spoken responses to the TOEFL iBT: A validation study. Paper presented at *Language Assessment Research Conference (LARC)*, Iowa State University, Ames, USA.

- Geluso, J.** (2017, October). Discontinuous formulaic language in essays by native speakers and Japanese learners of English. Paper presented at *Second Language Research Forum* (SLRF), Ohio State University, Columbus, USA.
- Hirsch, R., & **Geluso, J.** (2017, October). Capturing ‘aboutness’: Comparing and contrasting three methods of keyword analysis. Paper presented at *Second Language Research Forum* (SLRF), Ohio State University, Columbus, USA.
- Geluso, J.**, & Hirsch, R. (2017, April). Keynote: Corpus Linguists Look at Graduate Programs. *The Iowa State Undergraduate Linguistics Conference*, Iowa State University, Ames, USA.
- Hirsch, R., & **Geluso, J.** (2016, September). Corpus-driven analyses of PhD programs in Applied Linguistics in North America: What the faculty are writing. Paper presented at *American Association for Corpus Linguistics Conference* (AACL), Iowa State University, Ames, USA.
- Geluso, J.** & Feng, H. H. (2016, September). Collocational frameworks across proficiency levels in learner writing: Function of the frames and the meaning of the fillers. Paper presented at *American Association for Corpus Linguistics Conference* (AACL), Iowa State University, Ames, USA.
- Geluso, J.**, & Hirsch, R. (2016, April). North American PhD programs in applied linguistics: Moving beyond keyword analysis to explore the ‘aboutness’ of programs. Paper presented at the *American Association for Applied Linguistics* (AAAL), Orlando, Florida, USA.
- Hirsch, R., & **Geluso, J.** (2015, October). Doctoral programs in applied linguistics in North America: What keyword analysis does and doesn’t say. Paper presented at the *Second Language Research Forum* (SLRF), Georgia State University, Atlanta, USA.
- Geluso, J.** & Hirsch, R. (2015, September). Using Keyword and key n-gram analysis to investigate content and focus of PhD programs in applied linguistics. Paper presented at the *Technology for Second Language Learning Conference*, Iowa State University, Ames USA.
- Geluso, J.** (2015, September). Characteristics of Collocational Frameworks in Native Speaker and Non-native Speaker Authored Argumentative Essays. Poster presented at the *Technology for Second Language Learning Conference*, Iowa State University, Ames USA.
- Gray, B., Biber, D., & **Geluso, J.** (2015, July). Methods of characterizing discontinuous lexical frames: Quantitative measurements of predictability and variability. Paper presented at *Corpus Linguistics*, Lancaster University, UK.

- Gray, B., Biber, D., & **Geluso, J.** (2014, September). Quantitative Measures for Characterizing Predictability and Variability in Discontinuous Lexical Frames. Paper presented at the *American Association for Corpus Linguistics Conference (AACL)*, Northern Arizona University, Flagstaff, USA.
- Geluso, J.** (2014, September). An analysis of verb patterns from a Construction Grammar perspective. Poster presented at the *American Association for Corpus Linguistics Conference*, Northern Arizona University, Flagstaff, USA.
- Geluso, J.** (2014, May). Re-imagining a paper-based curriculum for the iPad. Paper presented at the *Computer Assisted Language Instruction Consortium (CALICO)*, Ohio University, Athens, USA.
- Geluso, J.** (2014, April). Construction Grammar from a Pattern Grammar perspective. Paper presented at the *2014 SLA Graduate Student Symposium*, University of Wisconsin, Madison, USA.
- Geluso, J.** (2013, June). Behavioral profiling in the EFL classroom: Learners' analyses of synonymous words and phrases. Paper presented at the *JALT CALL Conference*, Shinshu University, Matsumoto, Japan.
- Geluso, J.** (2013, May). Synonymous words and phrases: How synonymous are they? Paper presented at the *Computer Assisted Language Instruction Consortium (CALICO)*, University of Hawai'i, Manoa, USA.
- Geluso, J.** (2013, April). Behavioral profile studies of synonymous words. Paper presented at the *Asian Conference on Language Learning (ACLL)*, Osaka, Japan.
- Geluso, J.** (2012, October). Formulaic language and data-driven learning: A direct application of corpora in the EFL curriculum. Paper presented at the *Second Language Research Forum (SLRF)*, Carnegie Mellon University and the University of Pittsburgh, USA.
- Geluso, J.**, Von Joo, L., and Fischer, D. (2012, October). Conversation strategy training for the EFL class. Paper presented at the *JALT 2012 Annual Conference*, Hamamatsu, Japan.
- Geluso, J.** (2012, June). A corpus-centered approach to language learning. Paper presented at the *JALT CALL Conference*, Nishinomiya, Japan.
- Geluso, J.** & Bondesson, K. (2012, February). The Distribution Frequency of Emergent Constructions: Pathbreakers in an EFL Setting. Paper presented at the *14<sup>th</sup> Temple University Applied Linguistics Colloquium*, Tokyo, Japan.
- Geluso, J.** (2011, November-December). Using Authentic Materials and Corpora to Discover Formulaic Language. Paper presented at the *eLearning Futures 2011 Annual Conference*, Auckland, New Zealand.

**Geluso, J.** (2011, January). Google It! Paper presented at the *ThaiTESOL 2011 Annual Conference*, Chiang Mai, Thailand.

**Geluso, J.** (2010, November). Google as Corpus and Concordancer. Paper presented at the *JALT 2010 Annual Conference*, Nagoya, Japan.

**Geluso, J.** (2010, May) A Moodle-Based Introduction to Moodle. Poster presented at the *JALT CALL Conference*, Kyoto Sangyo University, Japan.

MacKenzie, D., Promnitz-Hayashi, L., Jenks, D., **Geluso, J.**, Delgado, R., & Castellano, J. (2009, November). Blended Learning Spaces: Patterns of Use. Paper presented at the *JALT 2009 Annual Conference*, Shizuoka, Japan.

MacKenzie, D., Promnitz-Hayashi, L., Jenks, D., **Geluso, J.**, Delgado, R., & Castellano, J. (2009, October). Blended learning spaces: Synchronous blending. Paper presented at the *JALT CALL Workshop*, Sapporo Gakuin University, Japan.

### **Workshops (7)**

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**Geluso, J.** (2023, February). Active Learning in the University Classroom in Japan. Nihon University College of Law.

**Geluso, J.** (2017~). Webinar on using corpora for language learning. Part of online course (*K12/HE*) *Using Educational Technology in the English Language Classroom*. Funded by US Department of State. (<https://www.canvas.net/browse/fhi/courses/using-ed-tech-in-el-classroom>)

**Geluso, J.** (2011, December). *Frequency Effects and EFL Teaching and Learning*. Wasegaku High School. Chiba, Japan.

**Geluso, J.** (2011, August). *Keeping the English Classroom Fun*. Kanda University of International Studies Summer Seminar. Chiba, Japan.

**Geluso, J.** (2010, August). *Fun and Versatile Games in the English Classroom*. Kanda Gaigo Summer English Seminar. Omiya/Shizuoka, Japan.

**Geluso, J.** (2007, August). *Bringing Communicative Activities to the English Classroom*. Junior High School English Teachers' Seminar (JETS). Chiba, Japan.

**Geluso, J.** (2006, August). *Integrating Games into English Lesson Plans*. Workshop for Elementary School Teachers (WEST). Chiba, Japan.



## Skills with Technology

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### *Programming languages for text/corpus analysis*

Python

R

### *Statistical software*

Python and relevant data science libraries (e.g., Pandas, Numpy, Scipy, Seaborn)

R

SPSS

### *Corpus analysis software*

AntLab Suite

WordSmith Tools

Concgram

SketchEngine

### *Web publishing platforms*

WordPress

Weebly

### *Learning Management Systems*

Google Classroom

Moodle

Canvas

Blackboard

## Professional Service

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**Fall 2015 – Spring 2016:** Iowa State University, Applied Linguistics and Technology Brown Bag Colloquium Seminar Series organizer.

### **Committees**

Organizing committee for *Japan Association for English Corpus Studies (JAECS) 2020: 46th Annual Conference (Online)*. Waseda University, Tokyo, Japan.

Organizing committee and webmaster for *American Association for Corpus Linguistics (AACL) Conference 2016*. Iowa State University, Ames, IA.

Organizing committee for the 13<sup>th</sup> annual *Technology for Second and Language Learning Conference 2015: Data-driven Approaches to Learning Phraseology and Formulaic Language: Computation, Co-selection, Contextualization, Cognition*. Iowa State University, Ames, IA.

Organizing committee for the 12<sup>th</sup> annual *Technology for Second and Language Learning Conference 2014: Beyond Form: Functional Perspectives on CALL Research and Teaching*. Iowa State University, Ames, IA.

**Manuscript reviewing**

*Asian EFL Journal*, Elsevier

*Computer Assisted Language Learning*, Francis Taylor

*English for Specific Purposes*, Elsevier

*Journal of Writing Research*

*Language Learning and Technology*

*ReCALL*, Cambridge

*Register Studies*, John Benjamins

*System*, Elsevier

**Book proposal reviewing**

*Routledge*

**Foreign Languages**

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Japanese (proficient)

Spanish (proficient)

**Professional Affiliations**

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American Association for Applied Linguistics (AAAL)

Computer Assisted Language Instruction Consortium (CALICO)

Japan Association for English Corpus Studies (JAECS)

The Japan Association for Language Teaching (JALT)